



family  
Comprehension  
Question Bookmarks



As you read with your child tonight,

ask them...

- How to hold the book correctly.
- Turn the pages one at a time.
- To point to the cover, title, spine, title page, title and illustrations.
- To hunt for a letter they are working on learning.
- To point to where you start reading.
- To show you which way your finger moves under the words when you read.
- To count how many words in a sentence.
- To point to the punctuation mark. Ask what kind of punctuation mark it is and when it's used.
- To count how many letters in a word.
- Where your finger goes when you get to the end of the line.
- To track the words as you read.
- Is the book fiction or non-fiction?
- To make a personal connection to the story.
- What the story is about?
- To point to which letter gets a capital in a sentence.

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## *As you read with your child tonight, ask them...*

- To make a prediction based on the title and illustrations.
- To hunt for a word they are working on.
- To tell you the sound the first letter in a word makes.
- To determine how many syllables are in a word read.
- To blend the sounds you read.
- To think of a word that rhymes with a word in the story, or to offer the word that comes next when stories are told in a rhyme pattern.
- Specific questions about events in the story- particularly who, what, when and where the story is taking place.
- Who the characters are.
- What the setting of the story is.
- What the problem is in the story and how it was solved. How would they solve the problem?
- What happened first in the story?
- What happened in the middle of the story?
- What happened at the end of the story?
- To name all the letters on the page, including capital and lower case.
- The sounds of all the letters on the page.

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## AS YOU READ With YOUR CHILD tonight, ask them...

- To blend beginning sound and end of words when sounds are given to them. Ex: /c/- /at/ is cat.
- To say the sounds of all the letters in a word.
- Challenge them to sound out short words, saying the beginning middle and end sounds and blending them.
- To segment a word in a book into all its sounds and letters. Ex: bat would be /b//a//t/.
- To come up with their own questions to ask you about specific events in the story.
- To retell the events of the story in order, including key details like setting, characters, problem, and solution.
- To describe the character's traits.
- To compare characters in the story.
- To compare characters to characters in other stories.
- To compare and contrast two books.
- To compare and contrast the events of two characters from two different stories.
- How the characters feel and why.
- To describe the role of the author and illustrator, and find their names on the cover.
- To sound out words on a page and answer questions about what they read.

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